

DISTRICT STRATEGIC PLAN 2019-2024

SUPERINTENDENT, DR. BRENDA CASSELLIUS

AGENDA

- 1. Welcome & Introductions
- 2. Video Message from Dr. Cassellius
- 3. Overview of District Strategic Plan, Aspirations, and Priorities
- 4. Small Group Discussion
- 5. Closing & Next Steps

Objectives:

- Share the BPS aspirations and priorities;
- Collect information and feedback to develop shared values, goals, and priorities;



3. AFFIRM , 1. GATHER **COMMUNITY** 2. COLLECT

GATHER

Community Meetings

SPC Meetings

Community Meetings

SPC Meetings

COLLECT

AFFIRM



Community Meetings

SPC Meetings

Community Meetings

GOALS/ASPIRATIONS





★ Improved student outcomes



★ Improved school quality



Strong district leadership/high quality, action-oriented teachers and staff

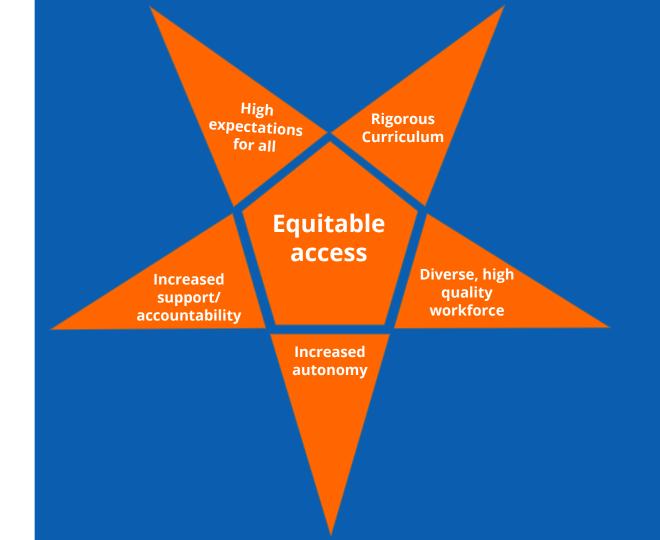


† Effective resource allocation



★ Greater community investment

PRIORITY AREAS



HIGH QUALITY SCHOOLS

- Strong EL and SPED Inclusion
- Play Space Outside and Inside
- Music and Arts
- ★ Science and Technology Curriculum
- 🖈 Academic Rigor
- ★ Effective Engagement of Students and Families
- ★ Diverse Teachers, School Leaders and Support Staff in Schools (racial, ethnic and linguistic)
- Mass Core and HS Level
- ★ Community Schools Model
- ★ Before and After School Programs

Current and Potential Areas for Investment

	Improved student outcomes	Improved school quality	Strong district leadership/ high quality, action-oriented teachers and staff	Effective resource allocation	Greater community investment
BuildBPS	V	V		V	V
School Choice	V	V		V	V
Academic Rigor / MassCore	V	V	V		
High Quality / Hub Schools	V	V	V	V	V
Inclusion		V		V	
EFA	V	V	V	V	
CLSP (Culturally and Linguistically Sustaining Practices)		V			V
College, Career, and Life Campaign	V	V	V		V

Small Group Discussion

Instructions:

Join your discussion group. Discuss the following questions. Select a reporter to share one highlight for each of the questions.

Questions:

- 1. Are these the right strategic goals? What is missing? Is there anything that we should remove?
- 2. Based on these areas, what type of programs, opportunities and support is needed to fulfill your vision of quality schools?





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